



Teaching Plan: Sociology of India-I (DE XI) SEM-III

Faculty Name- Dr. Preeti Raj

SCHOOL: (SOHSS) SCHOOL OF HUMANITIES AND SOCIAL SCIENCES		Academic Session: 2024 – 2025		For Students' Batch: 2023-2026	
1	Course No.	DE XI			
2	Course Title	Sociology of India- I			
3	Credits	4			
4	Learning Hours	Contact Hours		60	
		Assessment		1	
		Guided Study		10	
		Total hours		80	
5	Course Objective	<ol style="list-style-type: none"> To make students aware with the micro and macro world of Indian Society To recognize functional similarities and differences in the institutions of Indian Society To understand the processes of social change and development in Indian Society 			
6	Course Outcomes	<ol style="list-style-type: none"> Students will be able to identify the Indological Approach. Students will comprehend basic institutions of village society Students will understand the importance of caste system 			
7	Outline syllabus:				
7.01	Paper Code	Unit	Introduction	Page Numbers¹	Lect ures
7.02		Unit I	EMERGENCE OF SOCIOLOGY IN INDIA <ol style="list-style-type: none"> Orientalist Approach Indological Approach: G. S Ghurye and Louis Dumont 	2-7 8-20	2 4
		Unit II	SOCIAL INSTITUTIONS AND PRACTICES – <ol style="list-style-type: none"> Caste Tribe Class Village Family and Kinship 	21-28 29-47 48-53 54-65 66-68	3 3 3 3 5
		Unit III	CASTE SYSTEM IN INDIA <ol style="list-style-type: none"> Caste System: Meaning, definition and Features Changing trends in the Caste System Caste system in Contemporary India Caste and Social Mobility Aspects of Mobility in Caste-Sanskritization, Westernization and Modernization 	80-85 90-97 101-103 105-110 110-128	3 3 3 4 4

			4. Caste and Class Nexus	130-137	3
		Unit IV	SOCIAL MOVEMENTS IN INDIA <ul style="list-style-type: none"> • Social Movements: Definition, Characteristics and Types • Religious Movements • Caste Movements • Tribal Movements • Agrarian Movements 	182-184 185-189 190-195 195-201 201-204	4 4 4 4 4
8	Course Evaluation				
8.1	CA: 10%				
8.1.1	Attendance	25 %			
8.1.2	Homework	2 Assignments, 50%			
8.1.3	Quizzes	2 Quizzes, 25%			
8.1.4	Projects	1			
8.1.5	Presentation	Group presentation-1 Individual presentation-1			
8.2	MTE	10%			
8.3	End-term examination: 50%				
9	Text Books & References				
9.1	Text book	1. Bhushan, Vidaya and Sachdeva, D. R. (2006) An Introduction to Sociology. Kitab Mahal			
9.2	References	1. Ahuja, Ram (1999). Society in India: Concepts, Theories and Recent Trends. New Delhi: Rawat Publication. 2. Kuppuswamy, B (1992). Social Change in India. Konark Publishers Ltd.			
9.3	Video References	G.S. Ghurye - Indological & Textual Perspective https://youtu.be/HQIY5L-gWoo M N Srinivas : Caste system, Sanskritization & Westernization https://youtu.be/fXMno8xSCoE			

Question Bank:

Short Answer Questions:

1. What is the Orientalist approach to the emergence of sociology in India?
2. Who were the key figures associated with the Indological approach, specifically G. S Ghurye and Louis Dumont?
3. Name five social institutions and practices covered in the syllabus.
4. Define the caste system and list its key features.
5. Explain the concept of Sanskritization in the context of caste mobility.
6. Identify three types of social movements discussed in the syllabus.
7. What are the characteristics of religious movements in the context of social movements in India?
8. Briefly describe the changing trends in the caste system.
9. How does the caste system relate to social mobility in contemporary India?
10. What is the caste and class nexus, and why is it significant in sociological studies?

Long Answer Questions:

- 1. Discuss the Orientalist approach and its impact on the emergence of sociology in India, highlighting key scholars and their contributions.**
- 2. Analyze the key features of the caste system in India, its historical context, and its role in shaping social structures.**
- 3. Compare and contrast the Indological approaches of G. S Ghurye and Louis Dumont in understanding Indian society and culture.**
- 4. Explore the social institutions of village, family, and kinship, emphasizing their role in shaping community life in India.**
- 5. Evaluate the changing trends in the caste system, considering historical, social, and economic factors that have influenced its dynamics.**
- 6. Examine the concepts of Sanskritization, Westernization, and Modernization as aspects of mobility in the caste system, illustrating their impact on social structures.**
- 7. Define social movements and discuss their characteristics, with a focus on types such as religious, caste, tribal, and agrarian movements.**
- 8. Investigate the relationship between caste and social mobility in contemporary India, highlighting challenges and opportunities for individuals within the caste system.**
- 9. Analyze the role of caste movements in challenging or reinforcing existing social structures, and their impact on Indian society.**
- 10. Explore the significance of the caste and class nexus in understanding social stratification and inequality in India, providing examples to illustrate its manifestations.**